



TEKS Resource System Leadership Network Meeting, April 18, 2017 www.esc12.net/teksrs

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Agenda

- System/Training Updates
- Content Updates
- Creating District Content
- YAG & YAG Pacing Tool



ESC 12 TEKS Resource System Webpage

- Short URL
 - www.esc12.net/teksrs
- Webpage Content
 - Meeting information and handouts
 - Videos
 - Summer Training
 - Newsletters

2017 State Conference – August 1-3

- This year's keynote is Aric Bostick.

LEADING *the way to*
STUDENT SUCCESS

SAVE THE DATE

August 1-3, 2017

**HENRY B. GONZALEZ
CONVENTION CENTER**

San Antonio, TX

Keynote & Schedule coming soon...

TCMPC TEKS **RESOURCE ★ SYSTEM**

2017 Curriculum Conference www.tcmppc.org

Regional Conference and Sessions

TEKS RESOURCE SYSTEM

Date	Session #	Title	Location
June 7	116989	TEKS Resource System Reboot/Overview for Administrators	Waco
June 23	116992	TEKS Resource System Reboot/Overview for Administrators	Waco
June 29	91475	2017 TEKS Resource System Regional Conference <i>New for 2017</i>	Waco
July 10	116993	TEKS Resource System 101	Waco
August 11	116994	TEKS Resource System 101	Waco

Regional Conference Focus – June 29, 2017

- Join us for the 2017 TEKS Resource System Regional Conference where teachers and administrators will explore how to incorporate digital lessons, resources, and technology into their online curriculum.
 - Teachers will explore a process for ensuring TEKS content alignment
 - Teachers will learn about online technology and resources that will support student engagement and relevance.
- Don't miss this opportunity to strengthen the implementation of your online curriculum.



English Language Arts & Reading: TEKS Revision Update

- TEKS Revision Update
 - The Texas SBOE approved the first reading of the revised K-8 ELAR/SLAR TEKS.
 - Second reading and adoption will occur in April 2017.
 - High school revisions will go to first reading in April 2017 with second reading and adoption in June 2017. In between first and second reading will be a public comment period on the proposed new TEKS.
 - We encourage everyone to take a look at the revisions and contact your local SBOE member if you have any comments regarding the new standards.



English Language Arts & Reading: TEKS Revision Update

- If adoptions and implementation stay on track:
 - **2019-2020 – K-8 Implementation**
 - **2020-2021 – HS Implementation**



Update

- Added assessment items to the item bank

Assessment Additions for 2016-17		
3 rd Grade	2 new passages 4 revised passages	38 items
4 th Grade	1 new passage 2 revised passages	23 items
5 th Grade	1 revised passage	16 items
6 th Grade	No major changes to passages	36 items
7 th Grade	1 new passage	37 items
8 th Grade	No major changes to passages	36 items
English I	No major changes to passages	18 items
English II	No major changes to passages	14 items



Update since last DAG meeting

- Added 2016 items to STAAR Stem Resources
- Published 2016 STAAR Analysis
- New Writing Prompts and Resources
 - <http://www.teksresourcesystem.net>



Mathematics Update - Current Work

Algebra II Formative Spiral Items

- Currently in development
 - 1st Semester in final review
 - Units 01 – 06 live no later than May, 2017
 - 2nd Semester in development
 - Units 07 – 12 live no later than December, 2017

High School Performance Assessment Rubrics

- Currently in development
 - 1st Semester in review
 - Live no later than May, 2017
 - 2nd Semester in development
 - Live no later than December, 2017



Mathematics Update - Current Work

Unit Assessment Items

- Added 210 unit assessment items
- Currently, there are 3,330 unit assessment items in Grades K – HS.

Assessment Item Review

- Review of items include
 - Format of items
 - Process standards alignment
 - DOK alignment
 - STAAR like items added, if needed
 - Rewording for clarity, if needed
- Grades K – 3 assessment item review is complete. Next in review is Grade 4, Algebra 1, Grade 5, Grade 8, Grade 7, and Grade 6.



Mathematics Update - Future Work

Assessment Item Analysis

- Internal audit of assessment items to identify SEs that need additional assessment items developed
 - Analyze if SE is entirely assessed using single and/or multiple item(s)
 - Analyze varying levels of complexity using DOK level
 - Analyze process standards, including representations, communication, and justifications
- Work will occur in 2017-18; all new items available 2018-19



Mathematics Update - Future Work

Performance Assessment Analysis

- Internal audit of performance assessments for enrichment purposes, where applicable
 - Target content standard (SE) expectations and unit understandings
 - Target process standard (SE) expectations (modeling, representation, communication, justification, mathematical language)
 - Directions clear
 - Require extended and/or critical thinking
 - Call for transfer
- Work will occur in 2017-18; new items available 2018-19



Science Update –

Curriculum

- All 2016-2017 curriculum is updated and enhanced

Assessment

- All assessment is updated
- Added over 500 items this school year
- Additional items will continue to be added

Resources

- Added Engaging Literature for the Elementary Science Classroom
- All STAAR Analysis 2013-2015 resources published; 2016 will be added in March
- VADs/TCDs will be updated in May to reflect new understandings from analysis



New STAAR Blueprints Spring 2017 (11/01/16)

Grade 5

- Decreased from 44 Multiple Choice Items to 36 Multiple Choice items; decreased from one griddable item to zero griddable items
- Field test questions decreased from eight to six

Grade 8

- Decreased from 54 Multiple Choice items to 40 Multiple Choice items; decreased from four griddable items to two griddable items
- Field test questions decreased from eight to six

Biology – no changes

- 54 Multiple Choice items



SBOE/TEA Update/Streamlining

- At the January/February 2017 meeting, the SBOE approved proposed amendments to streamline the science TEKS for first reading and filing authorization.
- Implementation is recommended for the 2017-2018 school year.
- The proposal will be filed with the *Texas Register* and the official public comment period will begin soon (early March).



SBOE/TEA Update/Streamlining

- During the official public comment period the text of proposed amendments to streamline the science TEKS and a link to provide comments will be posted on the TEA website for review and comment at [http://tea.texas.gov/About TEA/Laws and Rules/SBOE Rules \(TAC\)/Proposed State Board of Education Rules](http://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_(TAC)/Proposed_State_Board_of_Education_Rules)
- The SBOE has requested feedback regarding the amount of time to provide instruction in the proposed student expectations.



SBOE/TEA Update/Streamlining

- A public hearing will be held and the proposed amendments will be presented for second reading and final adoption at the April 2017 SBOE meeting.
- A live webcast of the meeting will be available online at <http://tea.texas.gov/sboe/webcast/>



SBOE/TEA Update/Streamlining

Expected Science TEKS Streamlining Timeline

- ✓ January 31 - SBOE public hearing and February 3, 2017 first reading and filing authorization
- March-April - Official public comment 2017 period
- April 18 -21, 2017 - SBOE public hearing and second reading and final adoption



Social Studies Update – Client Facing

Curriculum

- All curriculum is updated and enhanced completing a two-year process

Assessment

- All assessment is updated
- Additional items have been added to fill a few gaps in elementary (due to enhancement) and geography each six weeks
- Added around 300 items this school year

Resources

- All STAAR Analysis resources completed
- 8th grade and US History TCDs and IFDs were updated prior to the December break to reflect new understandings from analysis
- Video on Backward Design



Social Studies Update – Behind the Scenes

SharePoint

- Redesigned and reorganized our internal team site to improve efficiency
- Additionally we are building capacity for hosting contractors

Item Banking

- Pulled each item and metadata for 3474 items from our online database in 3L to templates in our SharePoint item bank system – this task alone took almost a year
- We have just completed the initial review, and now we are doing some quality control checks
- Introducing a new numbering system – renumbering each item
- Audit of item alignment to unit understandings
- Beginning item writing production – interested in writing?

Agenda

- Creating District Content
- YAG & YAG Pacing Tool



Creating District Content

1. Anyone creating a district IFD or district YAG will need to be assigned the role "District Content Creator" if you want these resources to show up on the district site. (Use the document *Edit a User Account* for the steps to do this.)
 2. The teacher with the role "District Content Creator" can then create an IFD for each unit and select the bundled standards that will be taught in each unit. There is a video that walks you through this process as well as a PDF. (Use the document *Creating a District IFD*.)
 3. The person with the : "District Content Administrator" role will then publish each IFD created to take them out of draft form and allow them to be pulled into a YAG. (Use the document *Publish and Unpublish District Resources*.)
 4. The teacher with the role "District Content Creator" can then create a YAG for each unit and select IFDs/Units that will make up each six weeks period. There is a video that walks you through this process as well as a PDF. (Use the document *Creating a District YAG*.)
 5. The person with the District Content Administrator role will then publish each YAG created to take them out of draft form and allow them to viewed by district users. (Use the document *Publish and Unpublish District Resources*.)
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The YAG and Pacing...